

District/School Parent Involvement Policy

TUSD staff value families as partners, working together to support student academic success.
Parents are invited to jointly develop the district and school improvement plans through community forums and school site councils.
Interpretation and translation provided as requested.

Bonillas Traditional Magnet School
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Q1	Title I budget and program information will be shared by the principal at Open House during the Annual Title I Meeting stating interventions to be used for supporting students in addition to curriculum, assessments, requirements for proficiency and how parents can support the learning needs of students and opportunities for engagement.
Q2	Schools will use a survey and evaluate the results to determine topics of interest to parents. Workshops available at schools and Family Resource Centers.
Q3	Evaluation and revision of school parent involvement policy, and school, parent compact will occur at the winter site council meeting or Action Team for Partnership Meeting.
Q4	Transition information for families to make school selection choices shared by district and school staff.

FLEXIBLE MEETING TIMES AND LOCATIONS

School personnel will provide a variety of meeting times and locations for activities to serve all families along with one-to-one meetings as needed.

BUILDING PARENTAL CAPACITY TO SUPPORT STUDENT SUCCESS

Title I staff provide technical support during the summer and quarterly to Title I schools in the planning and implementing of effective family engagement activities to improve student achievement. Strategies to increase the participation of families from a diversity of backgrounds and experiences is included. Staff will encourage and invite parents to support student learning in the following ways:

<u>PARENTING</u>	Annually school staff will use a survey to assess the needs of parents to help with the learning of their children. Suggestion boxes are available on line and at each school site throughout the year.
<u>COMMUNICATING</u>	On-going communication including parent, teacher conferences is a commitment by school staff to keep families informed of student progress. Conferences are conducted in a variety of ways during first and third quarters.
<u>VOLUNTEERING</u>	Each family volunteers quarterly for parent-teacher conferences, student performances, workshops and other opportunities provided.
<u>LEARNING AT HOME</u>	Each semester a family friendly event is offered to inform parents on skills, strategies, resources and ways families can participate in helping students academically. Workshop topics include literacy, math, science, college and career readiness.
<u>DECISION MAKING</u>	Parents are informed of options during first quarter outlining how to participate as decision makers in the school community. Each semester parents will update school staff and parents of parent activities, school improvement planning, site council decisions, and community events.
<u>COLLABORATING WITH THE COMMUNITY</u>	Each month parents receive information about resources available through the TUSD Family Resource Centers, and other agencies made available at schools, centers, online on the TUSD website.