

**BONILLAS TRADITIONAL ELEMENTARY MAGNET SCHOOL
PARENT/STUDENT/TEACHER COMPACT**

STUDENT: _____

BIRTHDATE: _____ ADDRESS: _____

PHONE: _____ EMAIL: _____

OUR COMPACT:

WE, THE PARENT(S), STUDENTS AND TEACHERS ALL AGREE TO WORK IN UNISON TO HELP EACH OTHER MEET OR EXCEED OUR STATED GOALS. WE ALL AGREE THAT WE MUST DO THIS IN ORDER TO PROVIDE EACH OTHER WITH THE NECESSARY SUPPORT WE NEED IN ORDER TO COMPLETELY AND SUCCESSFULLY ACCOMPLISH OUR GOALS. THIS COMPACT WAS DEVELOPED BY THE SCHOOL, STUDENTS AND FAMILY TOGETHER.

NUESTRO CONVENIO,

NOSOTROS, LOS PADRES, ESTUDIANTES Y MAESTROS, ESTAMOS DE ACUERDO DE TRABAJAR EN CONJUNTO PARA AYUDARNOS A CADA UNO LOGRAR O EXCEDER LAS METAS DECLARADAS. ACORDAMOS HACER ESTO PARA PROPORCIONARNOS EL APOYO NECESARIO QUE NECESITAMOS PARA LOGRAR NUESTRAS METAS COMPLETA Y EXITOSAMENTE.



BONILLAS
Traditional Elementary Magnet School

Family HOMEWORK

Welcome to our classroom!
Please take some time to tell us a little bit about your Kindergarten and your family. Complete this "homework" with your child and place it in the bin.
Thank!

Kindergarten: _____

Three words that best describe him/her are...

My child's greatest quality is...

My child loves...

My child excels at...

What do you and your Kindergarten like to do together as a family?

Kindergartners celebrate many holidays and traditions. At home, we celebrate... (circle)

- Halloween Christmas Thanksgiving Diwali Easter Hanukkah Valentine's Day
Rosh Hashana Kwanza Chinese New Year Yom Kippur Other: _____

What should your child be working on this year? What might he or she be struggling with?

Finish this sentence: "My greatest wish for my child this year is _____"

As your child's teacher, what can I do to help your wish come true?

KINDERGARTEN

TEACHER: _____ SCHOOL YEAR: _____

TEACHER RESPONSIBILITIES:

1. Build a relationship with every family in my class.
2. Keep families informed of their child's progress on a scheduled, consistent basis.
3. Give and check daily homework assignments.
4. Administer ongoing assessments to determine your child's progress, inform parents of this progress and make adjustments as needed.

Teacher's math goal for student: _____

Teacher's reading goal for student: _____

PARENT RESPONSIBILITIES:

1. Make sure my child attends school daily and send a note or call, with excuse, when my child is absent.
2. Read all the information sent home and respond as needed.
3. Help my child with daily homework assignments and check to make sure my child turns it in when it is due.
4. Monitor my child's progress and let the teacher know right away if I notice any problems.

STUDENT RESPONSIBILITIES:

1. Attend school daily and come prepared to learn.
2. Do daily homework assignments and turn them in when they are due.
3. Complete all class assignments.
4. Make good choices on how to spend time wisely and how to play and work safely.

Parent/Student plan to support math goal:

Parent/Student plan to support reading goal:

Teacher Signature

Parent Signature

Student Signature

Date

KINDERGARTEN

MAESTRO: _____ AÑO ESCOLAR: _____

RESPONSABILIDADES DEL MAESTRO:

1. Desarrollar una relación con cada familia de mi clase.
2. Mantener a las familias informadas del progreso de su niño(a) en base a lo programado y constantemente.
3. Dar asignaciones diarias de tarea y revisarlas.
4. Administrar evaluaciones continuas para determinar el progreso del niño(a).

Metas matemáticas de maestro para estudiante: _____
_____.

Metas de lectura de maestro para estudiante: _____
_____.

RESPONSABILIDADES DE LOS PADRES:

1. Asegurar que su niño(a) asiste a la clase diariamente y mande una nota o llame, con excusa, cuando el niño(a) este ausente.
2. Leer toda información que se mande a casa y responder cuando sea indicado.
3. Ayudarle a mi niño(a) con las asignaciones diarias de la tarea y verificar que mi niño(a) la entregue cuando debe.
4. Hacer seguimineto del progreso de mi niño(a) y avisarle al maestro inmediatamente si noto cualquier problema.

RESPONSABILIDADES DEL ESTUDIANTE:

1. Asistir a la escuela diario y venir preparado(a) para aprender.
2. Hacer las asignaciones diarias de la tarea y entregarlas cuando se deba hacer.
3. Completar todas las asignaciones de la clase.
4. Tomar buenas opciones/decisiones en la escuela de cómo usara el tiempo juiciosamente al igual de cómo jugar y trabajar en forma segura.

Plan de padre/estudiante para lograr la meta matemática: _____
_____.

Plan de padre/estudiante para lograr la meta de lectura: _____
_____.

Firma de Maestro

Firma de Padres

Firma de Estudiante

Fecha

KINDERGARTEN END-OF-THE-YEAR REVIEW

Was this child's math goal met? (at 90% or higher) YES NO
If not, this goal is to be continued during the following school year.

Was this child's reading goal met? (at 90% or higher) YES NO
If not, this goal is to be continued during the following school year.

READING LEVEL: _____ READING FLUENCY: _____ WPM

Teacher Signature

Date

Parent Signature

Date

Student Signature

Date

REVISION DEL FINAL DE AÑO ESCOLAR KINDERGARTEN

¿Cumplió con su meta de matemáticas este niño(a)? (a 90% o más alto) SI NO
Si es no, esta meta será continuada el siguiente año escolar.

¿Cumplió con su meta de Lectura este niño(a)? (a 90% o más alto) SI NO
Si es no, esta meta será continuada el siguiente año escolar.

NIVEL DE LECTURA: _____ FLUIDEZ DE LECTURA: _____ PPM

Firma del Maestro

Fecha

Firma del padre/Madre

Fecha

Firma del estudiante

Fecha

Family HOMEWORK

Welcome to our classroom!
Please take some time to tell us a little bit about your first grader and your family. Complete this "homework" with your child and place it in the bin. Thanks!

First Grader: _____

Three words that best describe him/her are...

My child's greatest quality is...

My child loves...

My child excels at...

What do you and your first grader like to do together as a family?

?

First graders celebrate many holidays and traditions. At home, we celebrate...(circle)?

Halloween Christmas Thanksgiving Diwali Easter Hanukkah Valentine's Day
Rosh Hashana Kwanza Chinese New Year Yom Kippur Other: _____

What should your child be working on this year? What might he or she be struggling with?

Finish this sentence: "My greatest wish for my child this year is _____"

?

As your child's teacher, what can I do to help your wish come true?

1st Grade

TEACHER: _____ SCHOOL YEAR: _____

TEACHER RESPONSIBILITIES:

1. Build a relationship with every family in my class.
2. Keep families informed of their child's progress on a scheduled, consistent basis.
3. Give and check daily homework assignments.
4. Administer ongoing assessments to determine your child's progress, inform parents of this progress and make adjustments as needed.

Was last year's math goal met? (Refer to previous page) YES NO
If not, transfer goal below to continue this year: _____

Was last year's reading goal met? (Refer to previous page) YES NO
If not, transfer goal below to continue this year: _____

PARENT RESPONSIBILITIES:

1. Make sure my child attends school daily and send a note or call, with excuse, when my child is absent.
2. Read all the information sent home and respond as needed.
3. Help my child with daily homework assignments and check to make sure my child turns it in when it is due.
4. Monitor my child's progress and let the teacher know right away if I notice any problems.

STUDENT RESPONSIBILITIES:

1. Attend school daily and come prepared to learn.
2. Do daily homework assignments and turn them in when they are due.
3. Complete all class assignments.
4. Make good choices on how to spend time wisely and how to play and work safely.

Parent/Student plan to support math goal:

Parent/Student plan to support reading goal:

Teacher Signature

Parent Signature

Student Signature

Date

1er Grado

MAESTRO: _____ AÑO ESCOLAR: _____

RESPONSABILIDADES DEL MAESTRO:

1. Desarrollar una relación con cada familia de mi clase.
2. Mantener a las familias informadas del progreso de su niño(a) en base a lo programado y constantemente.
3. Dar asignaciones diarias de tarea y revisarlas.
4. Administrar evaluaciones continuas para determinar el progreso del niño(a).

Metas matemáticas de maestro para estudiante: _____

Metas de lectura de maestro para estudiante: _____

RESPONSABILIDADES DE LOS PADRES:

1. Asegurar que su niño(a) asiste a la clase diariamente y mande una nota o llame, con excusa, cuando el niño(a) este ausente.
2. Leer toda información que se mande a casa y responder cuando sea indicado.
3. Ayudarle a mi niño(a) con las asignaciones diarias de la tarea y verificar que mi niño(a) la entregue cuando debe.
4. Hacer seguimineto del progreso de mi niño(a) y avisarle al maestro inmediatamente si noto cualquier problema.

RESPONSABILIDADES DEL ESTUDIANTE:

1. Asistir a la escuela diario y venir preparado(a) para aprender.
2. Hacer las asignaciones diarias de la tarea y entregarlas cuando se deba hacer.
3. Completar todas las asignaciones de la clase.
4. Tomar buenas opciones/decisiones en la escuela de cómo usara el tiempo juiciosamente al igual de cómo jugar y trabajar en forma segura.

Plan de padre/estudiante para lograr la meta matemática: _____

Plan de padre/estudiante para lograr la meta de lectura: _____

Firma de Maestro

Firma de Padres

Firma de Estudiante

Fecha

1st GRADE END-OF-THE-YEAR REVIEW

Was this child's math goal met? (at 90% or higher) YES NO
If not, this goal is to be continued during the following school year.

Was this child's reading goal met? (at 90% or higher) YES NO
If not, this goal is to be continued during the following school year.

READING LEVEL: _____ READING FLUENCY: _____ WPM

Teacher Signature

Date

Parent Signature

Date

Student Signature

Date

REVISION DEL FINAL DE AÑO ESCOLAR 1ER GRADO

¿Cumplió con su meta de matemáticas este niño(a)? (a 90% o más alto) SI NO
Si es no, esta meta será continuada el siguiente año escolar.

¿Cumplió con su meta de Lectura este niño(a)? (a 90% o más alto) SI NO
Si es no, esta meta será continuada el siguiente año escolar.

NIVEL DE LECTURA: _____ FLUIDEZ DE LECTURA: _____ PPM

Firma del Maestro

Fecha

Firma del padre/Madre

Fecha

Firma del estudiante

Fecha

Family HOMEWORK

Welcome to our classroom!
Please take some time to tell us a little bit about your second grader and your family. Complete this "homework" with your child and place it in the bin.
Thank!

Second Grader: _____

Three words that best describe him/her are...

My child's greatest quality is...

My child loves...

My child excels at...

What do you and your second grader like to do together as a family?

?

Second graders celebrate many holidays and traditions. At home, we celebrate... (circle)

Halloween Christmas Thanksgiving Diwali Easter Hanukkah Valentine's Day
Rosh Hashana Kwanza Chinese New Year Yom Kippur Other: _____

What should your child be working on this year? What might he or she be struggling with?

Finish this sentence: "My greatest wish for my child this year is _____"

?

As your child's teacher, what can I do to help your wish come true?

2nd Grade

TEACHER: _____ SCHOOL YEAR: _____

TEACHER RESPONSIBILITIES:

1. Build a relationship with every family in my class.
2. Keep families informed of their child's progress on a scheduled, consistent basis.
3. Give and check daily homework assignments.
4. Administer ongoing assessments to determine your child's progress, inform parents of this progress and make adjustments as needed.

Was last year's math goal met? (Refer to previous page) YES NO
If not, transfer goal below to continue this year: _____

Was last year's reading goal met? (Refer to previous page) YES NO
If not, transfer goal below to continue this year: _____

PARENT RESPONSIBILITIES:

1. Make sure my child attends school daily and send a note or call, with excuse, when my child is absent.
2. Read all the information sent home and respond as needed.
3. Help my child with daily homework assignments and check to make sure my child turns it in when it is due.
4. Monitor my child's progress and let the teacher know right away if I notice any problems.

STUDENT RESPONSIBILITIES:

1. Attend school daily and come prepared to learn.
2. Do daily homework assignments and turn them in when they are due.
3. Complete all class assignments.
4. Make good choices on how to spend time wisely and how to play and work safely.

Parent/Student plan to support math goal:

Parent/Student plan to support reading goal:

Teacher Signature

Parent Signature

Student Signature

Date

SEGUNDO GRADO

MAESTRO: _____ AÑO ESCOLAR: _____

RESPONSABILIDADES DEL MAESTRO:

1. Desarrollar una relación con cada familia de mi clase.
2. Mantener a las familias informadas del progreso de su niño(a) en base a lo programado y constantemente.
3. Dar asignaciones diarias de tarea y revisarlas.
4. Administrar evaluaciones continuas para determinar el progreso del niño(a).

Metas matemáticas de maestro para estudiante: _____

Metas de lectura de maestro para estudiante: _____

RESPONSABILIDADES DE LOS PADRES:

1. Asegurar que su niño(a) asiste a la clase diariamente y mande una nota o llame, con excusa, cuando el niño(a) este ausente.
2. Leer toda información que se mande a casa y responder cuando sea indicado.
3. Ayudarle a mi niño(a) con las asignaciones diarias de la tarea y verificar que mi niño(a) la entregue cuando debe.
4. Hacer seguimineto del progreso de mi niño(a) y avisarle al maestro inmediatamente si noto cualquier problema.

RESPONSABILIDADES DEL ESTUDIANTE:

1. Asistir a la escuela diario y venir preparado(a) para aprender.
2. Hacer las asignaciones diarias de la tarea y entregarlas cuando se deba hacer.
3. Completar todas las asignaciones de la clase.
4. Tomar buenas opciones/decisiones en la escuela de cómo usara el tiempo juiciosamente al igual de cómo jugar y trabajar en forma segura.

Plan de padre/estudiante para lograr la meta matemática: _____

Plan de padre/estudiante para lograr la meta de lectura: _____

Firma de Maestro

Firma de Padres

Firma de Estudiante

Fecha

2nd GRADE END-OF-THE-YEAR REVIEW

Was this child's math goal met? (at 90% or higher) YES NO
If not, this goal is to be continued during the following school year.

Was this child's reading goal met? (at 90% or higher) YES NO
If not, this goal is to be continued during the following school year.

READING LEVEL: _____ READING FLUENCY: _____ WPM

Teacher Signature

Date

Parent Signature

Date

Student Signature

Date

REVISION DEL FINAL DE AÑO ESCOLAR 2ndo GRADO

¿Cumplió con su meta de matemáticas este niño(a)? (a 90% o más alto) SI NO
Si es no, esta meta será continuada el siguiente año escolar.

¿Cumplió con su meta de Lectura este niño(a)? (a 90% o más alto) SI NO
Si es no, esta meta será continuada el siguiente año escolar.

NIVEL DE LECTURA: _____ FLUIDEZ DE LECTURA: _____ PPM

Firma del Maestro

Fecha

Firma del padre/Madre

Fecha

Firma del estudiante

Fecha

Family HOMEWORK

Welcome to our classroom!
Please take some time to tell
us a little bit about your
third grader and your family.
Complete this "homework"
with your child and place it in
the bin. Thanks!

Third Grader: _____

Three words that best describe him/her are...

My child's greatest quality is...

My child loves...

My child excels at...

What do you and your third grader like to do together as a family?

?

Third graders celebrate many holidays and traditions. At home, we celebrate... (circle) ?

Halloween Christmas Thanksgiving Diwali Easter Hanukkah Valentine's Day
Rosh Hashana Kwanza Chinese New Year Yom Kippur Other: _____

What should your child be working on this year? What might he or she be struggling with?

Finish this sentence: "My greatest wish for my child this year is _____" ?

?

As your child's teacher, what can I do to help your wish come true?

3rd Grade

TEACHER: _____ SCHOOL YEAR: _____

TEACHER RESPONSIBILITIES:

1. Build a relationship with every family in my class.
2. Keep families informed of their child's progress on a scheduled, consistent basis.
3. Give and check daily homework assignments.
4. Administer ongoing assessments to determine your child's progress, inform parents of this progress and make adjustments as needed.

Was last year's math goal met? (Refer to previous page) YES NO
If not, transfer goal below to continue this year: _____

Was last year's reading goal met? (Refer to previous page) YES NO
If not, transfer goal below to continue this year: _____

PARENT RESPONSIBILITIES:

1. Make sure my child attends school daily and send a note or call, with excuse, when my child is absent.
2. Read all the information sent home and respond as needed.
3. Help my child with daily homework assignments and check to make sure my child turns it in when it is due.
4. Monitor my child's progress and let the teacher know right away if I notice any problems.

STUDENT RESPONSIBILITIES:

1. Attend school daily and come prepared to learn.
2. Do daily homework assignments and turn them in when they are due.
3. Complete all class assignments.
4. Make good choices on how to spend time wisely and how to play and work safely.

Parent/Student plan to support math goal:

Parent/Student plan to support reading goal:

Teacher Signature

Parent Signature

Student Signature

Date

TERCER GRADO

MAESTRO: _____ AÑO ESCOLAR: _____

RESPONSABILIDADES DEL MAESTRO:

1. Desarrollar una relación con cada familia de mi clase.
2. Mantener a las familias informadas del progreso de su niño(a) en base a lo programado y constantemente.
3. Dar asignaciones diarias de tarea y revisarlas.
4. Administrar evaluaciones continuas para determinar el progreso del niño(a).

Metas matemáticas de maestro para estudiante: _____

Metas de lectura de maestro para estudiante: _____

RESPONSABILIDADES DE LOS PADRES:

1. Asegurar que su niño(a) asiste a la clase diariamente y mande una nota o llame, con excusa, cuando el niño(a) este ausente.
2. Leer toda información que se mande a casa y responder cuando sea indicado.
3. Ayudarle a mi niño(a) con las asignaciones diarias de la tarea y verificar que mi niño(a) la entregue cuando debe.
4. Hacer seguimineto del progreso de mi niño(a) y avisarle al maestro inmediatamente si noto cualquier problema.

RESPONSABILIDADES DEL ESTUDIANTE:

1. Asistir a la escuela diario y venir preparado(a) para aprender.
2. Hacer las asignaciones diarias de la tarea y entregarlas cuando se deba hacer.
3. Completar todas las asignaciones de la clase.
4. Tomar buenas opciones/decisiones en la escuela de cómo usara el tiempo juiciosamente al igual de cómo jugar y trabajar en forma segura.

Plan de padre/estudiante para lograr la meta matemática: _____

Plan de padre/estudiante para lograr la meta de lectura: _____

Firma de Maestro

Firma de Padres

Firma de Estudiante

Fecha

3rd GRADE END-OF-THE-YEAR REVIEW

Was this child's math goal met? (at 90% or higher) YES NO
If not, this goal is to be continued during the following school year.

Was this child's reading goal met? (at 90% or higher) YES NO
If not, this goal is to be continued during the following school year.

READING LEVEL: _____ READING FLUENCY: _____ WPM

Teacher Signature

Date

Parent Signature

Date

Student Signature

Date

REVISION DEL FINAL DE AÑO ESCOLAR 3er GRADO

¿Cumplió con su meta de matemáticas este niño(a)? (a 90% o más alto) SI NO
Si es no, esta meta será continuada el siguiente año escolar.

¿Cumplió con su meta de Lectura este niño(a)? (a 90% o más alto) SI NO
Si es no, esta meta será continuada el siguiente año escolar.

NIVEL DE LECTURA: _____ FLUIDEZ DE LECTURA: _____ PPM

Firma del Maestro

Fecha

Firma del padre/Madre

Fecha

Firma del estudiante

Fecha

Family HOMEWORK

Welcome to our classroom!
Please take some time to tell us a little bit about your fourth grader and your family. Complete this "homework" with your child and place it in the bin.
Thank you!

Fourth Grader: _____

Three words that best describe him/her are...

My child's greatest quality is...

My child loves...

My child excels at...

What do you and your fourth grader like to do together as a family?

?

Fourth graders celebrate many holidays and traditions. At home, we celebrate... (circle)

Halloween Christmas Thanksgiving Diwali Easter Hanukkah Valentine's Day
Rosh Hashana Kwanza Chinese New Year Yom Kippur Other: _____

What should your child be working on this year? What might he or she be struggling with?

Finish this sentence: "My greatest wish for my child this year is _____"

?

As your child's teacher, what can I do to help your wish come true?

4thGrade

TEACHER: _____ SCHOOL YEAR: _____

TEACHER RESPONSIBILITIES:

1. Build a relationship with every family in my class.
2. Keep families informed of their child's progress on a scheduled, consistent basis.
3. Give and check daily homework assignments.
4. Administer ongoing assessments to determine your child's progress, inform parents of this progress and make adjustments as needed.

Was last year's math goal met? (Refer to previous page) YES NO
If not, transfer goal below to continue this year: _____

Was last year's reading goal met? (Refer to previous page) YES NO
If not, transfer goal below to continue this year: _____

PARENT RESPONSIBILITIES:

1. Make sure my child attends school daily and send a note or call, with excuse, when my child is absent.
2. Read all the information sent home and respond as needed.
3. Help my child with daily homework assignments and check to make sure my child turns it in when it is due.
4. Monitor my child's progress and let the teacher know right away if I notice any problems.

STUDENT RESPONSIBILITIES:

1. Attend school daily and come prepared to learn.
2. Do daily homework assignments and turn them in when they are due.
3. Complete all class assignments.
4. Make good choices on how to spend time wisely and how to play and work safely.

Parent/Student plan to support math goal:

Parent/Student plan to support reading goal:

Teacher Signature

Parent Signature

Student Signature

Date

CUARTO GRADO

MAESTRO: _____ AÑO ESCOLAR: _____

RESPONSABILIDADES DEL MAESTRO:

1. Desarrollar una relación con cada familia de mi clase.
2. Mantener a las familias informadas del progreso de su niño(a) en base a lo programado y constantemente.
3. Dar asignaciones diarias de tarea y revisarlas.
4. Administrar evaluaciones continuas para determinar el progreso del niño(a).

Metas matemáticas de maestro para estudiante: _____

Metas de lectura de maestro para estudiante: _____

RESPONSABILIDADES DE LOS PADRES:

1. Asegurar que su niño(a) asiste a la clase diariamente y mande una nota o llame, con excusa, cuando el niño(a) este ausente.
2. Leer toda información que se mande a casa y responder cuando sea indicado.
3. Ayudarle a mi niño(a) con las asignaciones diarias de la tarea y verificar que mi niño(a) la entregue cuando debe.
4. Hacer seguimineto del progreso de mi niño(a) y avisarle al maestro inmediatamente si noto cualquier problema.

RESPONSABILIDADES DEL ESTUDIANTE:

1. Asistir a la escuela diario y venir preparado(a) para aprender.
2. Hacer las asignaciones diarias de la tarea y entregarlas cuando se deba hacer.
3. Completar todas las asignaciones de la clase.
4. Tomar buenas opciones/decisiones en la escuela de cómo usara el tiempo juiciosamente al igual de cómo jugar y trabajar en forma segura.

Plan de padre/estudiante para lograr la meta matemática: _____

Plan de padre/estudiante para lograr la meta de lectura: _____

Firma de Maestro

Firma de Padres

Firma de Estudiante

Fecha

4th GRADE END-OF-THE-YEAR REVIEW

Was this child's math goal met? (at 90% or higher) YES NO
If not, this goal is to be continued during the following school year.

Was this child's reading goal met? (at 90% or higher) YES NO
If not, this goal is to be continued during the following school year.

READING LEVEL: _____ READING FLUENCY: _____ WPM

Teacher Signature

Date

Parent Signature

Date

Student Signature

Date

REVISION DEL FINAL DE AÑO ESCOLAR 4to GRADO

Cumplió con su meta de matemáticas este niño(a)? (a 90% o más alto) SI NO
Si es no, esta meta será continuada el siguiente año escolar.

¿Cumplió con su meta de Lectura este niño(a)? (a 90% o más alto) SI NO
Si es no, esta meta será continuada el siguiente año escolar.

NIVEL DE LECTURA: _____ FLUIDEZ DE LECTURA: _____ PPM

Firma del Maestro

Fecha

Firma del padre/Madre

Fecha

Firma del estudiante

Fecha

Family HOMEWORK

Welcome to our classroom!
Please take some time to tell us a little bit about your fifth grader and your family. Complete this "homework" with your child and place it in the bin. Thanks!

Fifth Grader: _____

Three words that best describe him/her are...

My child's greatest quality is...

My child loves...

My child excels at...

What do you and your fifth grader like to do together as a family?

?

Fifth graders celebrate many holidays and traditions. At home, we celebrate... (circle) ?

Halloween Christmas Thanksgiving Diwali Easter Hanukkah Valentine's Day
Rosh Hashana Kwanza Chinese New Year Yom Kippur Other: _____

What should your child be working on this year? What might he or she be struggling with?

Finish this sentence: "My greatest wish for my child this year is _____" ?

?

As your child's teacher, what can I do to help your wish come true?

5th Grade

TEACHER: _____ SCHOOL YEAR: _____

TEACHER RESPONSIBILITIES:

1. Build a relationship with every family in my class.
2. Keep families informed of their child's progress on a scheduled, consistent basis.
3. Give and check daily homework assignments.
4. Administer ongoing assessments to determine your child's progress, inform parents of this progress and make adjustments as needed.

Was last year's math goal met? (Refer to previous page) YES NO
If not, transfer goal below to continue this year: _____
_____.

Was last year's reading goal met? (Refer to previous page) YES NO
If not, transfer goal below to continue this year: _____
_____.

PARENT RESPONSIBILITIES:

1. Make sure my child attends school daily and send a note or call, with excuse, when my child is absent.
2. Read all the information sent home and respond as needed.
3. Help my child with daily homework assignments and check to make sure my child turns it in when it is due.
4. Monitor my child's progress and let the teacher know right away if I notice any problems.

STUDENT RESPONSIBILITIES:

1. Attend school daily and come prepared to learn.
2. Do daily homework assignments and turn them in when they are due.
3. Complete all class assignments.
4. Make good choices on how to spend time wisely and how to play and work safely.

Parent/Student plan to support math goal:

_____.

Parent/Student plan to support reading goal:

_____.

Teacher Signature

Parent Signature

Student Signature

Date

QUINTO GRADO

MAESTRO: _____ AÑO ESCOLAR: _____

RESPONSABILIDADES DEL MAESTRO:

1. Desarrollar una relación con cada familia de mi clase.
2. Mantener a las familias informadas del progreso de su niño(a) en base a lo programado y constantemente.
3. Dar asignaciones diarias de tarea y revisarlas.
4. Administrar evaluaciones continuas para determinar el progreso del niño(a).

Metas matemáticas de maestro para estudiante: _____

Metas de lectura de maestro para estudiante: _____

RESPONSABILIDADES DE LOS PADRES:

1. Asegurar que su niño(a) asiste a la clase diariamente y mande una nota o llame, con excusa, cuando el niño(a) este ausente.
2. Leer toda información que se mande a casa y responder cuando sea indicado.
3. Ayudarle a mi niño(a) con las asignaciones diarias de la tarea y verificar que mi niño(a) la entregue cuando debe.
4. Hacer seguimineto del progreso de mi niño(a) y avisarle al maestro inmediatamente si noto cualquier problema.

RESPONSABILIDADES DEL ESTUDIANTE:

1. Asistir a la escuela diario y venir preparado(a) para aprender.
2. Hacer las asignaciones diarias de la tarea y entregarlas cuando se deba hacer.
3. Completar todas las asignaciones de la clase.
4. Tomar buenas opciones/decisiones en la escuela de cómo usara el tiempo juiciosamente al igual de cómo jugar y trabajar en forma segura.

Plan de padre/estudiante para lograr la meta matemática: _____

Plan de padre/estudiante para lograr la meta de lectura: _____

Firma de Maestro

Firma de Padres

Firma de Estudiante

Fecha

5th GRADE END-OF-THE-YEAR REVIEW

Was this child's math goal met? (at 90% or higher) YES NO

If not, this goal is to be continued during the following school year.

Was this child's reading goal met? (at 90% or higher) YES NO

If not, this goal is to be continued during the following school year.

READING LEVEL: _____ READING FLUENCY: _____ WPM

Teacher Signature

Date

Parent Signature

Date

Student Signature

Date

REVISION DEL FINAL DE AÑO ESCOLAR 5to GRADO

¿Cumplió con su meta de matemáticas este niño(a)? (a 90% o más alto) SI NO

Si es no, esta meta será continuada el siguiente año escolar.

¿Cumplió con su meta de Lectura este niño(a)? (a 90% o más alto) SI NO

Si es no, esta meta será continuada el siguiente año escolar.

NIVEL DE LECTURA: _____ FLUIDEZ DE LECTURA: _____ PPM

Firma del Maestro

Fecha

Firma del padre/Madre

Fecha

Firma del estudiante

Fecha